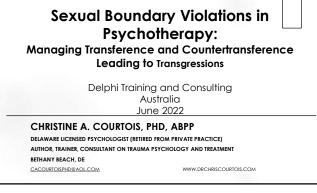


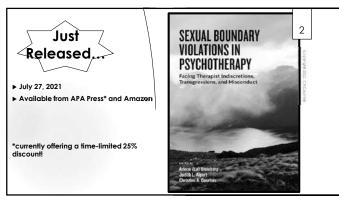
# Sexual Boundary Violations in Psychotherapy

# **Christine Courtois, PhD, ABPP**

**3 CPD Hours** 





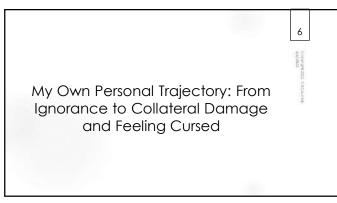


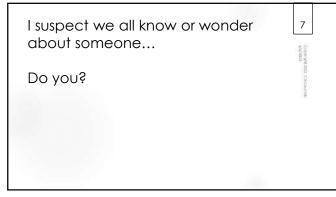
	Agenda	3
I. Brief Overview	of Sexual Boundary Vio	olations (SBVs)
		3
II. Defining SBVs		4



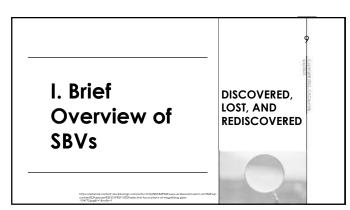




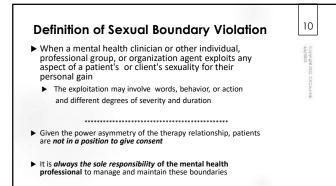


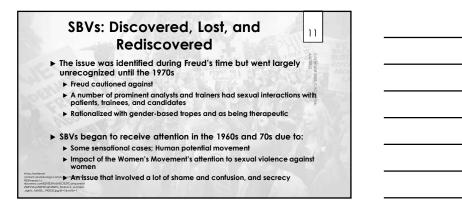


Poll Questions	8
Given this definition:	6000 404/2
Sexual boundary violations occur when a mental health clinician exploits any aspect of the patient's or client's sexuality for their personal benefit.	172 EA
Have you or anyone you know been a victim of Sexual Boundary Violations?	inter a
► Yes	×
► No	
Have you suspected or known of any therapists who have transgressed?	
► Yes	
► No	
Have you had adequate training about these issues?	
► Yes	
►No	

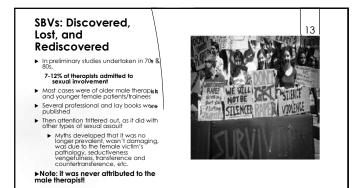




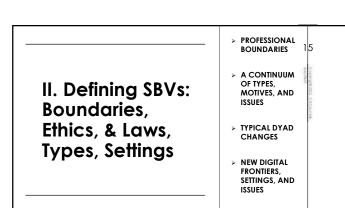


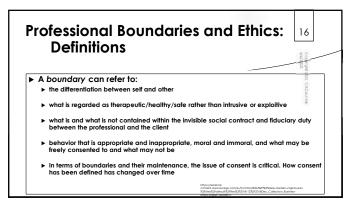


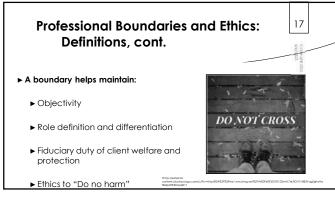




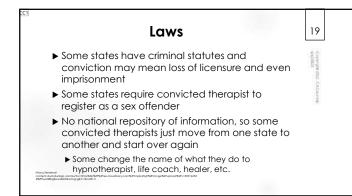


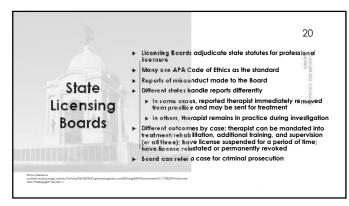


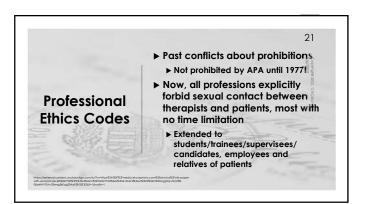






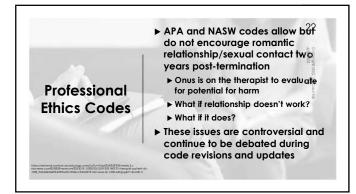


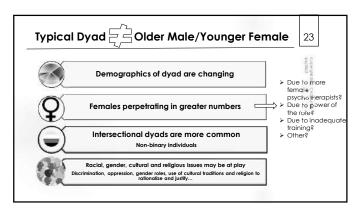




### Slide 19

CC1 Christine Courtois, 16/10/2021



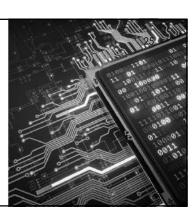




## New Digital Frontiers, Settings, and Issues

> Ethical and other issues:

- Lack of boundary between personal and professional life
- Social media: Therapist must be discreet
  - use privacy filters
- be careful what pictures are posted,
- what sites are accessed
- Cyber-stalking possibilities
- Need for boundaries and limits on use
- > Use leaves a permanent record

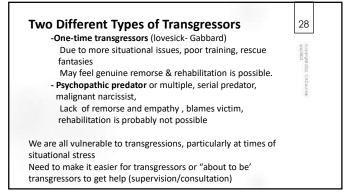






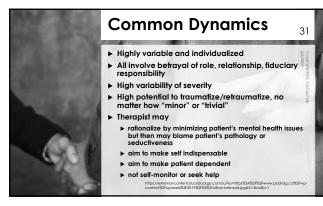
Less severe	More severe
Situational	Predatory
Naïve/Lovesick	Intentional
One-time	Repeated/Serial/Concurre
Less or non pathological	Pathological
Less about power/control	More about power/contro
"Benign" narcissist	Traumatic narcissist

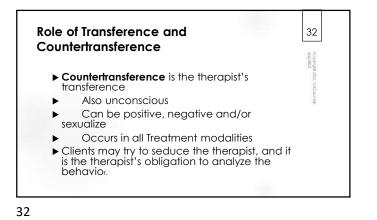






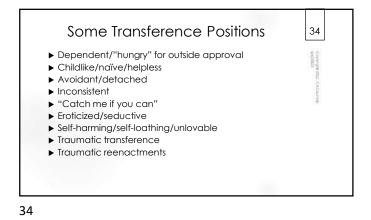
III. Typical Dynamics, Transference and Countertransference	<ul> <li>COMMON DYNAMICS</li> <li>"SLIPPERY SLOPE"</li> <li>GROOMING AND GASLIGHTING</li> <li>EXPLOITATION AND BETRAYAL</li> <li>TRAUMA BONDING AND AMBIVALENT ATTACHMENT</li> </ul>
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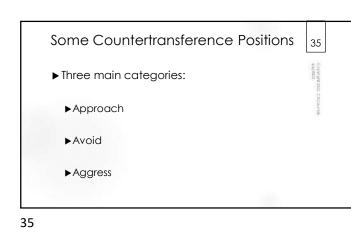


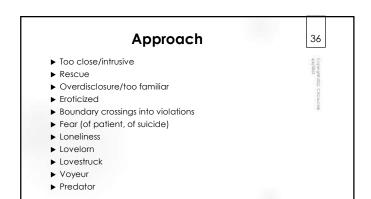




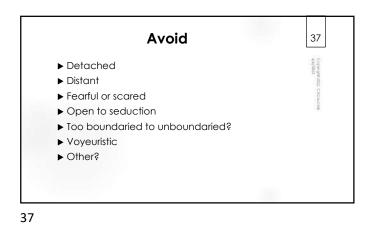


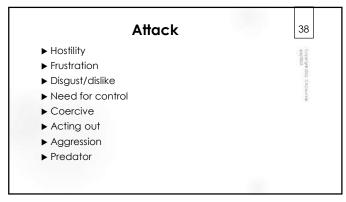




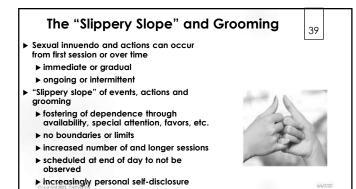












# The "Slippery Slope" and Grooming

- paradoxical role reversal: patient may become the therapist/caregiver
- increasing discussion of attraction, sexual desires, fantasies
- general to sexualized touch, kissing and fondling
- mutual disrobing

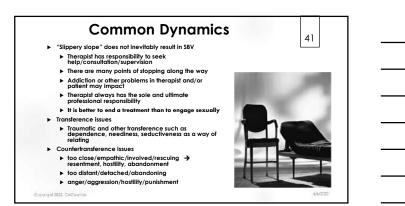
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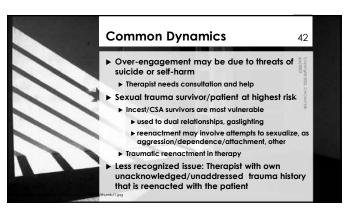
increased sexual contact up to and including oral sex and intercourse

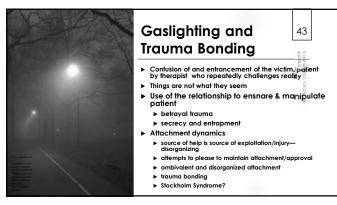


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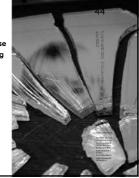


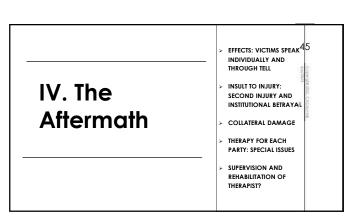


#### Betrayal Trauma and Betrayal Blindness

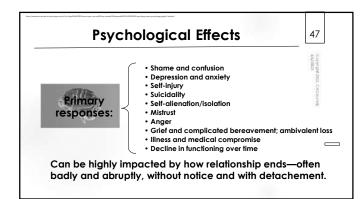
- Long recognized dynamic of relational/intimate abuse
   Freud's theory and research expanded understanding
- "Betrayal blindness":
- related to past betrayal trauma
- vulnerability
- not knowing who to trust
- not seeing the obvious
- not knowing how to recognized or protect self

The closer the relationship and the greater the degree of betrayal, the more serious the consequences



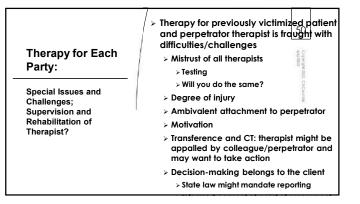


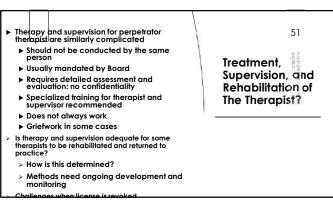












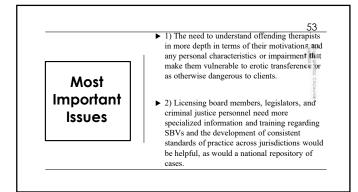
# **Guess What?**

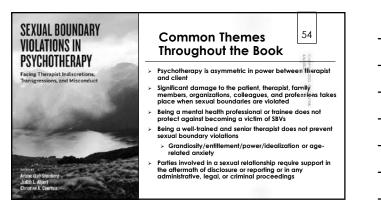
It's the rare offender/therapist who apologizes and makes amends

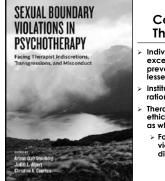
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Instead, they may continue to deny responsibility and blame the client/victim (DARVO)

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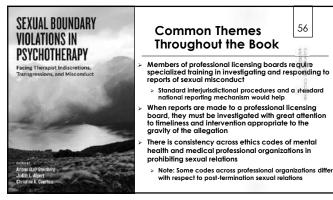


# 55 **Common Themes** Throughout the Book

- Individual/peer group supervision, consultation, excellent training, and institutional structure do not prevent sexual boundary violations but hopefully lessen their occurrence or the damage caused Institutes and colleagues often deny, minimize, or rationalize sexual transgressions.
- Therapists do not consistently enforce their own ethics/principles, and seem to be uncomfortable as whistleblower or intervener
- Focus seems to be on protecting and excusing violating colleagues due to discomfort, disbelief and "benefit of the doubt", and denial

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	<ul> <li>SBV is a professional integrity/ethics/ responsibility issue</li> </ul>
In Sum: SBV Is Not Benign or Victimless	Silence must be broken, and both parties restored if possible
	<ul> <li>Consequences need to be publicized as prevention</li> </ul>
	Increased patient education
	<ul> <li>Additional and specialized methods of redress and investigation are needed for both parties</li> </ul>
7	<ul> <li>Laws and adjudicative actions must continue to evolve</li> </ul>
	More research is needed





