



Befriending The Tiger: Exploring Resilience and Wellbeing On The Frontline

Part 1

Naomi Halpern

CQSW, Grad Cert Human Rights, Certified QPR trainer





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Part 1

**Befriending the Tiger:
Exploring Resilience and Wellbeing
on the Frontline**

Naomi Halpern
CQSW, Grad Cert Human Rights, Certified QPR trainer
naomi@delphicentre.com.au
<https://delphicentre.com.au>



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Introductions
Psychosocial risks definitions
Post traumatic transference and Countertransference
Closing meditation



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Introductions



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Psychosocial risks

The **World Health Organization** now officially recognises **psychosocial hazards** as **key contributors** to workplace mental health challenges.

WHO recommends organisations **focus not only on individual resilience**, but on **changing the systems and environments** that create harm in the first place.

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Key differences between secondary trauma and vicarious trauma



Secondary trauma emerges from **indirect exposure to another person's trauma**, often through listening to their stories or witnessing their pain. It mirrors PTSD symptoms but **stems from empathetic engagement** rather than personal involvement.

Vicarious trauma is the **gradual, long-term impact of repeated exposure to traumatic content**. It causes deeper **cognitive shifts**, often altering the way an individual perceives themselves, others, and the world.

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Professions at risk

Some professions at risk of direct and indirect trauma

- Aid workers
- Allied health professionals
- Armed services
- Child protection
- DV counsellors
- First responders
- Journalists
- Judiciary



- Lawyers
- Medical Professional
- Police
- Prison officers
- Psychiatrists
- Psychologists
- Sexual assault counsellors
- Social Workers
- Teachers

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Individual Risk Factors

- Personal **history of trauma**
- Pre-existing mental health** challenges
- Heightened empathy**
- Difficulty recognising and expressing emotions**
- Coping mechanisms that **avoid or push down emotions**
- Younger in age** and limited professional experience
- Not having close friends, **social supports** or hobbies and interests
- No established spiritual resources (a **sense of meaning and purpose**)
- Work style** (autonomy over collaboration)




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Organisational & Societal Risk Factors

- Lack of acknowledgement that indirect trauma exists
- Lack of acknowledgement that indirect trauma is a normal reaction
- Culture "we just get on with it here"
- Society has little empathy with client group
- Political disinterest

- Lack of support** at work, especially training and debriefing
- Limited supervision** (or focuses on the technical not the personal / interpersonal)
- Too many clients / workload**
- Geographical and/or social isolation (WFH)
- Limited training** about VT and its prevention
- High percentage of traumatised** vulnerable clients
- Clients who are **underserved and disadvantaged**
- Poor pay, **stressful** conditions, with **limited resources**



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Vicarious trauma

A transformation of the professional's inner experience, resulting from **empathic and ongoing** engagement with clients' trauma material

Pearlman & Saakvitne, 1995




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Trauma therapists with a personal history of trauma are at greater risk of developing VT than therapists who do not have a personal history of trauma
(Pearlman, L. A., & MacLan, P. S., 1995)



VT may at times be a contributing factor in workplace bullying, harassment, unchecked countertransference, and sexual boundary violations in psychotherapy
(Steinberg, Alpert, Courtois, 2021)

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Profound shift in cognitions and world view



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Compassion Fatigue

Profound **emotional** and **physical erosion** that takes place when helpers are unable to **refuel** and **regenerate**.

Changes in **ability to feel empathy** and **compassion** for clients and others.

Doesn't include the profound shift in worldview that occurs with vicarious trauma.



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Burnout



Physical and emotional exhaustion experienced when **low job satisfaction** and feel **powerless and overwhelmed** at work.

Does not necessarily mean view of the world has been damaged or lost the ability to feel compassion for others.

Often related to **organisational culture: bullying, harassment, discrimination or not appropriate resources, support or supervision** to fulfil work responsibilities.

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Moral injury inclusion in DSM-5-TR



MI was first recognised in war veterans, with or without PTSD. Now recognised as a key risk in first responders, police, healthcare workers and other professions.

Moral Injury (MI) in the **Diagnostic and Statistical Manual of Mental Disorders** under **Z65.8 Moral, Religious, or Spiritual Problem** along a continuum of **moral dilemmas, moral distress and moral injury**.

Not yet recognised by **Safe Work Australia** but puts organisations on notice regarding responsibilities and obligations on **eliminating or mitigating psychosocial risks** related to MI.

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Moral distress and injury



Distress caused by **failing** to prevent harm to another.

Party to **acts of omission or commission** that transgress one's moral, political or religious beliefs.

The injury **feels like a betrayal of self** by self or a **third party**.
(10 Medicare sessions – caps on public mental health services)

Can lead to a sense of **loss of meaning and purpose** (existential crisis) and **grief**.

Moral injury **increases risk** of trauma related impacts.

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Examples of moral injury and distress



Consultant psychiatrist NSW public mental health, Dr. Suzy Goodison, **"I was burning out, a strong sense of moral injury... how did I end up here..."**
4 Corners, 2 June 2025

Police officer where a **domestic violence charge failed** and the woman was killed.

Psychologist from **Catholic faith** working with **institutional sexual abuse cases**.

Whistleblowers.
Moral injury creates **higher risk** of mental health issues **anxiety, depression, STS, suicidality**.

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Risks Moral Injury Child Protection, Youth Work and Social Work

- **Being the 'Face' of a System That Harms** – Having to deliver distressing news, enforce policies that perpetuate injustice, or be the one who tells a family there are no available services.
- **Accumulation of 'Moral Residue'** – Repeatedly making difficult choices that never feel fully resolved, leading to long-term ethical distress.
- **Colleague and Workplace Betrayal** – Experiencing bullying, scapegoating, or being asked to remain silent, or being abandoned by an organisation when you experience harm.
- **Legal or Ethical Grey Areas** – Navigating cases where the 'right' decision is unclear, such as balancing a child's right to safety with a family's right to stay together.
- **Being Held Responsible for Systemic Failures** – Bearing the emotional burden of institutional shortcomings, even when individual workers are not at fault.

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Risks Moral Injury Child Protection, Youth Work and Social Work

- **Systemic Constraints** – Policies, funding limitations, or bureaucratic red tape that prevent workers from acting in a way that aligns with their values, morals and ethics.
- **Compromising Child Safety Due to Lack of Resources** – Being forced to leave a child in a non-therapeutic situation because there are no available placements or support options.
- **Witnessing Harm Without the Power to Intervene** – Seeing children, families, or colleagues suffer while being unable to take action due to legal or institutional barriers.
- **Being Required to Act Against Values, Ethics, and Morals** – Carrying out directives (e.g., removing a child when other interventions may be possible) that feel ethically wrong but are legally required.
- **Betrayal by Leadership or Institutions** – Feeling unsupported, gaslit, or abandoned when raising ethical concerns about unsafe or unjust practices.

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Grief

Grief is more than personal losses, we can feel grief related to our clients around world events.

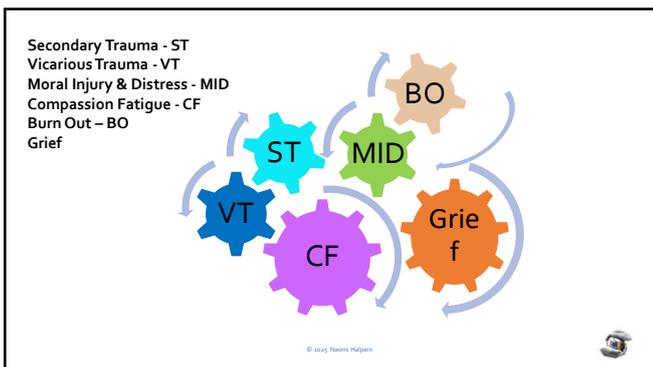
Universal but expressions of grief are **personal** and **culturally mediated**.

Grief may not be recognised by **self, colleagues** or **significant others** and may lead to further distress and feelings of isolation.

Grief can be masked or defended against with emotions and behaviour such as **anger, impulsivity, guilt, shame, or depression.**

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Contributing Factors

- Nature of trauma
- Client presentations or behaviour
- Personal situation: current and historical
- Organisation
- Societal context

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“The expectation that we can be immersed in suffering and loss daily and not be touched by it is as unrealistic as expecting to be able to walk through water without getting wet.”

Rachel Remen

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Post traumatic transference and countertransference

I don't trust you but you're my only hope
Bethany Brand, 2016

The Attachment Dilemma: I hate you - don't
Leave me - Meh!
Naomi Halpern, 2020

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Post-traumatic transference

Clients hope for the best but expect the worst.

Unmet **attachment needs**, an expectation of further **betrayals, rejection & re-enactments** of past relationship dynamics will arise (**Parts**) in the context of therapy & in relationship with the therapist.

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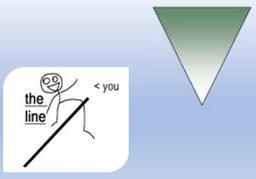
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Post-traumatic countertransference

Therapists' attachment needs, countertransference, vicarious trauma and trauma history will be triggered in relationship with the client.

Awareness of our triggers

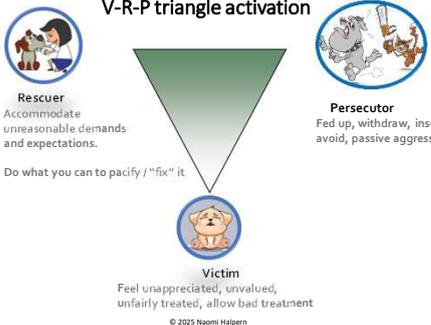
Support ourselves / Parts!!



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V-R-P triangle activation



Rescuer
Accommodate unreasonable demands and expectations.
Do what you can to pacify / "fix" it.

Persecutor
Fed up, withdraw, insensitive, avoid, passive aggressive

Victim
Feel unappreciated, unvalued, unfairly treated, allow bad treatment

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Reflection

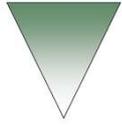
- Think about a time when you found yourself on the triangle with a client.
- What happened?
- How did you respond?
- How did the client respond?
- How did you / do you feel about it – what did you come to understand?

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Staying off the triangle

- Recognise when you are reacting.
- Recognise when your attachment is activated.
- Recognise when your shame is activated.
- Don't get drawn into the blame game.
- Don't take sides – externally or internally - all aspects of client are accepted valued and welcome.
- Encourage and support communication internally and externally.



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Closing
meditation

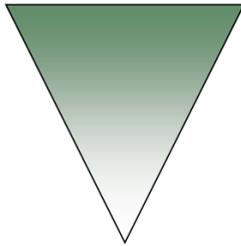


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Victim-Rescuer-Persecutor

Reflection Exercise

Think about a time when you found yourself on the triangle with a client.

What happened?

How did you respond?

How did the client respond?

How did you feel about it at the time?

How do you feel about it now – what did you come to understand?
